



MI Structure: Window Paning

Students learn to take notes during class in picture form. It keeps them awake during a presentation while helping them retain more information.



Window Paning (Multiple Intelligence Structure)

Do you have students who hate to take notes? When I take notes I write across the page, underline, star, and doodle. When it is time to study... where does my eye go back to to review? VISUALS! It is estimated we could learn 90% more, in 90% less time by using visuals. (Eric Jensen: SuperCamp) As the brain stores information using pictures Window Paning is a great structure that will help your students use visuals to study and remember content.

Setup: Students receive or create a Window Panes sheet. (see page 2)

Steps:

- 1) Teacher presents a key idea or fact.
- 2) Teacher models filling in the first window pane, drawing a simple hand-drawn line drawing to represent the ideas or fact.
- 3) Students fill in their first window pane with their own drawing as the teacher draws.
- 4) Repeat steps two to four for each idea or fact until all window panes are filled in.
- 5) On a blank Window Pane sheet, students attempt to replicate their completed sheet from memory.

Optional: Students may pair up to review or retell the information from their Window Panes using RallyRobin.

Management Tips: Design window panes sheets with one box per idea. Add colour to remember more.

Social Skills: Solo work, learning to work quietly, active listening, asking for help (if you run out of ideas), contributing your ideas, encouraging others, following directions.

Ideas for Class: Staff Meetings- Procedures, class rules/procedures, anytime you lecture 'chalk and talk', students will love to do this, vocabulary and grammar, story elements, creative stories, character analysis, seasons of the year, fractions, experiment reports, water cycle, atoms/molecules, sequencing, 8 MI Intelligences, time line history, cause/effect conflicts.

Window Paning

